**My Story**

Instructions:

* Have a neat title page
* Have a table of contents page
* Use one page for each topic
* Type or write neatly in pen
* Do your illustrations on either the printed page or on a separate piece of paper
* Begin with a timeline of your life
* Choose **four** of the six remaining topics to include in your booklet
1. Timeline: My journey up to now
* What events have had an influence on your life? Think of major changes or events like moving to a new place, the birth of siblings, pets, prizes, awards, accomplishments.

Remember, you only need to choose 4 out of the next 6 topics.

1. Memories
* Relate a story from your childhood that you remember.
* Relate a story from your life that you do not remember.

(This can be done in written form or as a comic strip)

1. Special people
* Who are two of the most important people in your life?
* Why is each person important to you?
* Using written word or a poem, a collage, or another form of art, convey their importance to you.
1. My roots
* What is important to you about your:
1. Family background
2. Religious background
3. Cultural background
4. My inspiration
* Using a person, prayer, poem, or a story, show what it means to you and explain how it gives you hope or helps you to become the best person you can be.
1. My Name
* What does it mean
* Where does it come from?
* Why you like it or don’t like it.
* How you got it.
* What it would look like if you illustrated it.
1. My favorite Bible story
* Explain what your favorite Bible story is. When did you first hear it? Write out the passage (or part of it), giving the correct citation.

Due Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rubric for “My Story”**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Criteria | Not yet meeting | Meeting | Fully meeting | Exceeding |
| Knowledge | Information is incomplete or inaccurate. | Missing one topic or item, or very little information is offered for some topics. | Information complete, and each item is explained. | Information complete and explored in considerable depth. |
| Thinking | Is unable to address topics beyond a very basic level. | Is able to address topics, with basic understanding, and attempts to offer insights. | Is able to address topics with some maturity and insight. | Is able to address complex topics with maturity and insight. |
| Communication | Very little creativity or neatness; numerous mistakes obscure desired effect or meaning. | Some creativity and neatness; some mistakes in spelling, presentation etc. that detract from final product. | Creative and neat, with few mistakes. | Excellent creativity. Final product is neat and attractive with no mistakes. |
| Application | Makes minimal connection between themselves and the things which have shaped them. | Attempts to connect themselves to the component pieces of their lives and their faith journey. | Connects themselves to the component pieces of their lives and their faith journey. | Clearly connects themselves to the larger picture of their lives and their faith journey. |