**Colonial Canada**

The struggle between the French and British for control of their North American colonies, had a tremendous impact on Canada’s Aboriginal population.

Research one of the questions on the pages that follow to discover what some of these changes were. Each student will submit:

1. Research notes completed on the sheet provided.
2. A bibliography with at least two sources.
3. One well-written paragraph answering your question- rough draft.
4. A good copy of your paragraph printed on the cue card provided.
5. One small, printed photo of the event described.
6. An oral presentation of your paragraph to the class.

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|  | **Not Yet Meeting** | **Approaching** | **Fully Meeting** | **Exceeding** |
| **Choosing Appropriate Sources** | Student has very few sources with little or no attention to the variety or quality of their selections. Sources are incomplete. | Student has used both print and digital resources with only minimal attention to the scope and quality of their selections. An attempt was made to cite all sources. | Student has used an adequate number (3-4) of appropriate print and digital resources. Sources are cited properly. | Student has used a wide variety of sources including books, and selected appropriate digital resources. Sources are cited properly with attention to detail  |
| **Asking Questions and Gathering Information** | Student has made little or no attempt to use point form, with few of the notes in in her/his own words. Information gathering is unfocused. | Student has made some attempt to use point form, with some of the notes in in her/his own words. Focus on inquiry questions is inconsistent. | Student has composed most notes in point form usually in her/his own words, addressed her/his inquiry questions. | Student has composed all notes in point form using her/his own words, selected information focused clearly on her/his inquiry questions. |
| **Understanding Cause and Consequence** | Basic understanding of the event is lacking, and its impact on Canada’s aboriginal population is not fully explained. | Student is able to communicate the consequences this event had on the lives of Canada’s aboriginal population. | Student is able to understand this event and clearly communicate the consequences it had for the lives of Canada’s aboriginal population. | Student is able to clearly understand this event or occurrence and provide insights on its consequences for the lives of Canada’s aboriginal population.  |